

Dropouts by Grade Contra Costa County Office of Education (0710074) for the Year 2009-10 (Reported and Adjusted)

Report Dropouts by Grade (with school data)
 Year 2009-10
 District 0710074--Contra Costa County Office of Education
 Subgroup All Students
 Gender All

Please read the footnote explanation below regarding why certain subgroup information is incomplete.
 Also note the footnote explanation below regarding dropout calculations for alternative schools.

Name	Code	Reported						Adjusted							
		Grade 7 Dropouts	Grade 8 Dropouts	Grade 9 Dropouts	Grade 10 Dropouts	Grade 11 Dropouts	Grade 12 Dropouts	Ungraded Secondary Dropouts	Grade 9-12 Dropout Total	Grade 9-12 Enrollment	Grade 9-12 4-year Derived Rate	Grade 9-12 1-year Rate	Reenrolled Grade 9-12 Dropouts	Grade 9-12 Lost Transfers	Adjusted Grade 9-12 Dropout Count
Central County Special Educati	0107334	0	0	0	0	0	0	0	0	27	--	--	0	0	0
Delta Vista High	0730242	0	0	0	1	0	1	0	2	83	--	--	2	12	12
East County Elementary Special	0107342	0	0	0	0	0	0	0	0	17	--	--	0	0	0
Far East County Programs	0107326	0	0	0	0	0	0	0	0	72	--	--	0	0	0
Floyd I. Marchus	6077168	0	0	0	0	0	0	0	0	45	--	--	0	2	2
Golden Gate Community	0730614	0	0	2	0	0	0	0	2	142	--	--	2	8	8
Heritage CCCOE Special Educati	0118208	0	0	0	0	0	0	0	0	69	--	--	0	0	0
Making Waves Academy	0114470	0	0	0	0	0	0	0	0	0	--	--	0	0	0
Mt. McKinley	0120444	0	0	0	1	0	0	0	1	142	--	--	0	21	22
District Total:		0	0	2	2	0	1	0	5	597	--	--	4	43	44
Countywide		98	106	122	173	198	585	0	1,078	52,528	--	--	134	800	1,744
Statewide		3,034	2,891	8,939	10,210	14,337	34,531	240	68,257	1,999,684	13.3%	3.4%	13,146	37,789	92,900

Subgroup: All Students, Gender: All

Dropout counts are derived from student-level data starting in 2006-07.

Subgroup data:

Please note that the reports for the following subgroups: English learners, special education, migrant education, and socioeconomically disadvantaged contain incomplete comparison information. The baseline data was collected in October of 2006. Since this was the first time enrollment was collected at the student level, in many cases schools and districts simply did not report if students were in one or more of these four subgroups. Since then, the data regarding these four subgroups is much more complete.

LEP NCLB Definition includes English Learners and Fluent-English Proficient students that have not yet tested at the proficient or above level for three years on the California Standards Test (CST) English Language Arts (ELA) test.

Alternative School Dropout Rates:

Dropout rate calculations are not posted for schools that are operated by County Offices of Education because of constraints in interpreting these calculations with high mobility schools. Caution must also be used when calculating or analyzing dropout rates for other schools with high mobility including alternative schools, dropout recovery high schools, or schools eligible or participating in the Alternative Schools Accountability Model (ASAM).

The dropout rate calculations posted on the CDE Web site compare the counts of dropouts over the entire school year with a single day enrollment count on CBEDS Information Day (first Wednesday of October). By design, alternative schools and dropout recovery high schools may serve many students over the course of a school year. Students may stay in these schools for short periods of time with the intent of returning to their local comprehensive high schools. Calculating dropout rates for schools with a high volume of short term students may result in overstated rates in excess of 100 percent because the point-in-time enrollment count will significantly understate the actual enrollment over time.

It may also be inappropriate to compare dropout rates for alternative schools and dropout recovery high schools to local comprehensive high schools. In many cases, alternative schools serve only those students who are already at the greatest risk of dropping out of school because of their prior academic challenges.

Dropout Formulae:

1-year Rate Formula: (Adjusted Gr. 9-12 Dropouts/Gr. 9-12 Enrollment)*100
 4-year Derived Rate Formula: (1-(((1-(Reported or Adjusted Gr. 9 Dropouts/Gr. 9 Enrollment))*(1-(Reported or Adjusted Gr. 10 Dropouts/Gr. 10 Enrollment))*(1-(Reported or Adjusted Gr. 11 Dropouts/Gr. 11 Enrollment))*(1-(Reported or Adjusted Gr. 12 Dropouts/Gr. 12 Enrollment)))))*100

The 4-year derived dropout rate is an estimate of the percent of students who would drop out in a four year period based on data collected for a single year.

** Asterisks in the 1-year rate or 4-year derived rate column indicate that one or more grade levels have zero enrollment and a rate can not be calculated.

-- Dashes are used in the 1-year rate or 4-year derived rate column for schools operated by county offices of education or state juvenile schools.

Dropout terms:

Adjusted Dropouts - Reported Grade 9-12 Dropout Total minus Reenrolled Grade 9-12 Dropouts plus Grade 9-12 Lost Transfers.

Reenrolled Dropouts - Students initially reported as dropouts but subsequently found to be enrolled in another California public school district.

Lost Transfers - Students reported as having transferred to another California public school but not found enrolled in another California public school or students reported as exiting for the summer, but not found enrolled in the fall.

General notes:

Data from direct funded charter school(s) are included with data from the district that chartered the school.

In 2002-03 the California Department of Education started using the National Center for Education Statistics [dropout criteria](#).

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